Introduction

Values are socially approved desires and goals that are internalized through the process of conditioning, learning or socialization and they become subjective preferences, standards and aspirations. Values of life are ornaments which shine like stars in the personality of the individual who possesses those values. In this regard Mahatma Gandhi stated that the following seven sins should never be committed by any individual. They are: wealth without work, pleasure without consciousness, knowledge without character, commerce without morality, science without humanity, religion without sacrifice, and politics without principles; each of these perversions reflects lack of values.

India has been a land of ethics, spirituality, religion, tradition, culture, arts and literature. India is blessed with unity in diversity. But religious fundamentalism, communalism, regionalism and caste factors are threatening to tear the nation apart. Having look at today’s socio-political-educational scenario in India is enough to see that today’s youth and students are confused and at loggerheads with parents, institutions and society. Today, the students are concerned with material gains and position and power, and do not care for good qualities at all. The vast technologies advances have encouraged mad pursuit of materialism, eroded some of cherished values and dehumanized our youth. The youth has no patriotic feelings. They do not want to serve the motherland. Engineers and doctors have a craze for jobs in abroad where they can earn money many times more than in India.

VALUE EDUCATION AT SCHOOL LEVEL

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Abstract

Inculcation of values is the need of the hour especially in view of the deteriorating status of the teaching profession. Teachers and students must identify and understand the real values for which they should strive hard in life. Without any values in life we are in the clutches of darkness. The true education must humanize a student. Values and curriculum should be integrated for the inculcation and development of values. Values cannot be taught through words and books. Values are inculcated in the students through the daily life of teachers, parents, neighbours, friends and society. so, we must be conscious at every moment of life.

Key words: - Values, value-crisis, School Level Value Education
It is not only lust for lucre. Many adolescents take to crime, just for very trivial and small reasons. One student kills his own teacher. Another student student kills his classmate for ransom. The problem of drug abuse, crime and mental stress are other fast spreading phenomena. The problems of poverty, inflation and unemployment have added fuel to the fire. The kind of stuff that is being dished out both on small and big screens in the name of art and entertainment is playing havoc with the youth’s attitude and outlook.

This kind of behavior is not confined to India alone. Frequently, we hear young students gunning down their teachers and classmates in America. Value-crisis is a global phenomenon. These are serious matters and call of urgent attention. A little thought and close scrutiny of our educational system and role parents and society clearly identifies the faultiness. Our educational system, parents and society—all are concerned with worldly comforts. Parents have failed to bring up their children properly. Our national leaders too have not set a good example and teachers have also failed in their responsibilities.

A conscious effort has to be made by all of us to teach values to the students to make them good and responsible citizens. There are many techniques and methods by adopting we can impart the students about values.

**There must be following objectives while imparting value education**

1. Full development of child’s personality in all the aspects i.e. physical, mental, emotional and spiritual.
2. Inculcation of good manners and responsibilities and cooperative citizenship.
3. Development of respect for the dignity of the individual and society. Inculcation of a spirit of patriotism and national integration.
4. Development of democratic way of thinking and living.
5. Development of tolerance towards and understanding of different religious faiths.
6. Development of a sense of human brotherhood at social, national and international levels.
7. Helping children to have faith in themselves and some supernatural power and order that is supposed to control this universal and human life.

**Areas related to value education at school level**

Value education at school level includes all three faculties of the knowledge, feeling and doing. It should be related to the child’s psychological readiness and experience. Also provide appropriate opportunities for reflection and practice. It is therefore, very important that values be inculcated.

**Inculcation of values at school level**

It is essential that right from the earliest school stage, deliberate, planned and sustained efforts be made to inculcate basic human values among the students. School education is the period in life of an individual when seeds of right values need to be imparted in their impressionable mind so that they evolve emotionally, ethically and spiritually in to responsible human beings. Inculcation of desirable values among
teachers is also highly essential to make them committed teachers. In the pursuit of and promotion of values, the teachers have vital role to play. It is the teacher who is to guide, friend and philosopher and the first interaction of students after the parents is with the teacher. Value education can be achieved directly, indirectly or incidentally. Direct refers to deliberate, systematic instruction given during the time of information; indirectly values inculcation can be imparted through the regular subject of curriculum and co-curricular activities. Incidental refers to events and incidents related to good values occurring around us thus relating value inculcation to concrete situations. Without the foundation, the building would not stand; so also without basic values we cannot build sound character. These are the following methods and approaches for value inculcation among the students:-

1. **Approaches of values education are**
   - The values approach
   - Pedagogical approach
   - Integrated approach
   - Co-curricular and curricular approach
   - Incidental approach
   - Situational approach
   - Biographical approach
   - Value clarification approach
   - Motivational approach
   - Narrative approach
   - Constructive approach
   - Reward and punishment approach

Besides these approaches there is a list of activities taken up at different levels by the teachers to inculcate values.

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Values</th>
<th>Activities</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Cleanliness &amp; hygiene</td>
<td>Checking the children’s cleanliness, their nails and hair etc.</td>
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<td>2.</td>
<td>Respect of elders</td>
<td>Children should be advised to stand when a teacher enters the class. Obey and wish the elders</td>
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<td>3.</td>
<td>Truth and honesty</td>
<td>Telling stories</td>
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<td>4.</td>
<td>Discipline</td>
<td>By organizing morning assembly, be attentive in classroom, observe rules etc.</td>
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<td>5.</td>
<td>Punctuality</td>
<td>Come to school in time</td>
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**Values and Activities taken up at the Secondary Level**

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<thead>
<tr>
<th>S. No.</th>
<th>Values</th>
<th>Activities</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Sense of duty and responsibility</td>
<td>Do home work daily, tell truth, respect elders etc.</td>
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<tr>
<td>2.</td>
<td>Dignity of work</td>
<td>Cleaning the campus and home</td>
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<tr>
<td>3.</td>
<td>Simple living and high thinking</td>
<td>Storytelling, examples of Gandhi Ji and other great people</td>
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<tr>
<td>4.</td>
<td>Faithfulness</td>
<td>Storytelling and drama etc.</td>
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<tr>
<td>5.</td>
<td>Courage</td>
<td>Guide, Scouting, yoga, patriotic songs, stories of bravery</td>
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Values and Activities taken up at the Higher Secondary Level

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<thead>
<tr>
<th>S. No.</th>
<th>Values</th>
<th>Activities</th>
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<tbody>
<tr>
<td>1.</td>
<td>Right Vs Wrong</td>
<td>Debates and discussions</td>
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<tr>
<td>2.</td>
<td>Secularism</td>
<td>Celebrations of different festivals</td>
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<tr>
<td>3.</td>
<td>Service to others</td>
<td>Voluntary service</td>
</tr>
<tr>
<td>4.</td>
<td>Humanism and love of Mankind</td>
<td>Celebrating UN day, studying other countries’ culture</td>
</tr>
<tr>
<td>5.</td>
<td>national Integration</td>
<td>Celebration of national festivals</td>
</tr>
</tbody>
</table>

School authorities can also inculcate values through the following ways and means:

1. **Morning assembly**: Morning assembly should be held daily in all the educational institutes. It can be of 15 to 30 minutes duration. Activities of morning assembly should include prayer, singing of devotional or patriotic song, brief ethical speech by a student, teacher or head of the institute etc.

2. **Redesigning the curriculum**: In order to inculcate values the curriculum should be redesigned. Various subjects like history, geography, civics, languages, literature, art and music etc. should be taught from the point view of our social, moral, cultural, spiritual and national values, deeds and achievements.

3. **Redesigning the text-books**: There is an imperative need for redesigning books on Indian history, geography, civics, languages and literature etc. leading the students to appreciate and imbibe social, cultural, moral, aesthetic, economic, political and spiritual values. These books should be value oriented.

4. **Extension lectures**: Extension lectures based on morality/value-oriented education should be arranged in the educational institutions. Experts should be invited to deliver speeches on value education.

5. **Organizing co-curricular activities**: Different types of co-curricular activities should be organized to inculcate values among the students. Declamation contests, skits and dramas, art and painting competitions may be organized on the themes related to different types of values. Students of different age groups may be invited from different schools of the region. Prizes may be given to good performers to motivate them.

6. **Book exhibitions**: Book exhibitions on literature related to moral, social, cultural, aesthetic and spiritual values should be organized in schools by extending invitations to publishers and booksellers of this area of knowledge.

7. **Art and painting exhibitions**: Art and painting exhibitions on the themes related to values should be organized and prizes may be distributed to the winners. Paintings of distinguished artists depicting art, culture and values of life of people should be displayed.

8. **Celebration of birthdays of great persons and international and national days**: In schools there should be a tradition of celebration of birthdays of great personalities of various nations. International and national days should be also celebrated in school while telling their respective importance to the students. Celebration of these days will be helpful in inculcating noble values.

9. **Use of mass media**: media like educational films, theatres, newspapers, radio and
television should be used for inculcation of values. Educational T.V. can work wonders in this field. It should be a regular feature of the school to show value-oriented films to the students and the community.

10. **Value-oriented magazine:** school should bring out a value-oriented magazine or journal. Help of voluntary organizations can be sought. Suitable articles on the theme of values in life can invited for publication. It can be bi-annually or yearly.

11. **Value-oriented prizes:** Prizes may be given to deserving persons for showing gallantry, honesty, bravery, truth etc. in social gathering.

12. **Value-oriented projects:** The projects like co-operative store, co-operative canteen and co-operative banks and post-office may be started by the students under the guidance of efficient teachers to inculcate values among the students.

13. **Girl Guiding, Scouting and National Service Scheme:** Girl guiding, scouting and national service scheme should be popularized. Their programmes and activities should be effectively organized. The students interested in social service in the hospitals, in the social festivals, in the villages, in the slum areas, at railway stations, at the general bus stand can do a lot. They can pick up some social, moral and cultural values of life.

Hence values cannot be taught through words and books. Values are inculcated in the students through the daily life of teachers, parents, neighbours, friends and society. so, we must be conscious at every moment of life.

**References**

